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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2006-07-01 Pages: 183 Publisher: 108.108.108 Basic Information of the People's Education Press title: all ethnic groups. students can be successful: the Yunnan Nationalities Middle School students' potential and personality development of case studies the original price: 15.70 yuan price: 11.5 million. 4.2 yuan discount savings for you: 73 folding author: the Li Tun editor Publisher: People's Education Publishing Date :2006-7-1ISBN: 9787107198007 Words: Page: 183 Edition: 1 Binding: Paperback Editor's Summary Education should be oriented toward modernization. the world and the future. which is an important guiding ideology of Deng Xiaoping on the development of education in China. China Education Reform and Development Program also pointed out: The fundamental purpose of education reform and development is to improve the quality of the nation. more talent. good talent. Also pointed out: primary and secondary schools to shift from 'examination-oriented education. raising the overall quality track for all students. and comprehensively improve the students' ideological and moral. cultural. labor skills. and physical and mental qualities. to promote student lively development. do each character. under the guidance of these ideas. the whole country to carry out the the vigorous education reform. In front of the trend of the national education reform. education. how toward modernization. the world and the future. from examination-oriented education to quality education transition. has turned into a modern society. the specific requirements of educational reform and development of the school. The cradle case first of Contents Preface of all nationalities students grow 1-1 teachers love to promote individuality, encourage excited potential cases of the 1-2 potential development need to soak up the sun Case 1-3 mining the intellectual potential cases of ethnic students tolerance and understanding...

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